

Appendix: COVID-19 Additional Information for SEND Information Report

We continue to provide a cohesive approach to support children with additional needs as outlined in the SEND Information Report. Detailed below are adjustments to support for these learners during this COVID-19 related partial school closure – January 2021.

Extract from the Remote Learning – Parent’s Information Booklet

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Pupils in receipt of an Education, Health, Care Plan (EHCP) will be invited into school to access their learning in school, supported by their teacher and support staff. The SENCO will liaise with parents of pupils with EHCP to identify if this is the best approach for the child. Where a parent feels that the child is better supported at home, an agreed support plan will be offered and Section M will be completed detailing how the child’s EHCP objectives will be met remotely. This may include daily remote 1:1 support from a teacher or TA. It is also likely to include adjustment to learning and additional resources.

For children on the SEND register, but not in receipt of an EHCP, the expectation is they will continue their learning at home using scaffolded tasks. This may also include the use of Intervention in the form of 1:1 or small group remote teaching. Where this is the case, the parent will be sent a Zoom or Google Classroom link to access this intervention.

Further information:

Our approach to support children with additional needs during this time is via assessing needs through a risk assessment and planning delivery on an individual basis. **Risk assessments** have been undertaken and reviewed with an open dialogue with parents. Varied approaches have been used to engage children in learning and support a child’s well-being, whether working in school or remotely from home. Weekly communication takes place between the SENCO and the parents of EHCP pupils with regular review and adjustments to agreed plans as an outcome of children’s response to their learning. Class Teachers and support staff have regular contact with children on the SEND register to support remote learning. The children accessing **specialist provision from other agencies** continue to receive this support virtually or via telephone calls between the professionals and staff/parents/carers, this includes Speech and Language Therapy and Autism Outreach. All **EHCP Annual Reviews** and **SEND School Support Reviews** will be undertaken as planned either virtually or through a telephone conversation.

The **Safeguarding** of all pupils during this time is a high priority for the school – please see the school’s Safeguarding Policy and COVID-19 Addendum.

January 2021