

Reception Curriculum Overview for Spring 2019

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| <p align="center"><u>Literacy</u></p> <ul style="list-style-type: none"> <li>*Look at non-fiction books about people who help us</li> <li>    *Write questions for visitors</li> <li>    *Write about visitors</li> <li>*Read 'Bob the Builder,' 'Fireman Sam' and 'Postman Pat'</li> <li>    *Write about different people who help us</li> <li>    *Label junk modelling vehicles</li> <li>    *Write about somebody who helps them</li> <li>*Write a thank you card for someone who helps them</li> <li>    *Make fire safety posters</li> <li>*Write instructions about what to do if there is a fire alarm (40-60 and ELG)</li> </ul> | <p><u>Topic</u></p> <p>People who help us<br/>Books: The Jolly Postman; Charlie the Firefighter; Topsy and Tim visit the hospital.</p> | <p align="center"><u>Communication and Language</u></p> <ul style="list-style-type: none"> <li>*Show and Tell - items related to topic. Ask and answer questions related to items. (40-60 ELG)</li> <li>* Questions to ask visitors. (40-60 ELG)</li> <li>*Acting out different roles in the role-play areas (S 40-60)</li> <li>*Listening to stories and recalling main events (LA ELG)</li> </ul>                       | <p align="center"><u>Physical Development</u></p> <ul style="list-style-type: none"> <li>*Fine motor and scissor skills activities to develop pincer grip(40-60)</li> <li>*Gymnastics- using apparatus (PD 40-60 ELG)</li> <li>*Build a jail using large cardboard boxes – role-play being police</li> <li>*Doctors- keeping ourselves healthy – make a healthy snack (40-60 HSC)</li> <li>*sort healthy/unhealthy foods (40-60 HSC)</li> <li>* Ways to stay healthy and clean (40-60 HSC ELG)</li> <li>* Fire safety, road safety(HSC 40-60 ELG)</li> </ul> |
| <p align="center"><u>Maths</u></p> <ul style="list-style-type: none"> <li>*Adding two groups together (saving people) (N 40-60)</li> <li>    * Begin to add by counting on (N ELG)</li> <li>*Subtraction – taking away and stealing linked to police (subtraction villain) (N 40-60)</li> <li>*Compare heights of children and order (SSM 40-60) ELG Use the correct vocabulary.</li> <li>*Capacity – water for fire engine. Comparing and ordering different containers (SSM 40-60) ELG Use the correct vocabulary.</li> <li>*Order numbers 1-20. Say the number that is one more or one less than a given number within 20.</li> </ul>   |  | <p align="center"><u>Personal, Social and Emotional Development</u></p> <ul style="list-style-type: none"> <li>* Think of their own talents (MR MFB ELG)</li> <li>*How do we help /comfort others? (MR MFB 40-60)</li> <li>*How do you ask someone for help? (SCSA 40-60 ELG)</li> <li>*Police – following the rules, good behaviour (MFB 40-60 ELG)</li> </ul>   | <p align="center"><u>Understanding the World</u></p> <ul style="list-style-type: none"> <li>*Ice investigation. Freeze vehicles in ice discuss and explore what happens to them. (TW ELG)</li> <li>*Visitors – policeman (PC 30-50 ELG)</li> <li>*Discuss different people who help us (PC 30-50 ELG)</li> <li>*Using ICT equipment as part of roleplay (T 30-50 ELG)</li> <li>*Find out about Chinese New Year</li> </ul>   |
|  |  | <p align="center"><u>Expressive Arts and Design</u></p> <ul style="list-style-type: none"> <li>*Make emergency vehicles (MM 40-60)</li> <li>* Design and make a bag for the jolly postman. (MM40-60)</li> <li>* Draw and paint pictures of emergency vehicles. (MM40-60)</li> <li>*Small world play – ambulances, fire engines etc. (BI 40-60)</li> <li>*Role play different people who help us (BI 40-60 ELG)</li> </ul> | <p align="center"><u>How to help your child at home</u></p> <ul style="list-style-type: none"> <li>* Read lots of books. Try for at least five minutes a day.</li> <li>* Ensure correct letter formation when writing. Practise making the sounds of the letters and reading the high frequency words learnt.</li> <li>* Think about people that help them at home and in the community.</li> </ul>  |