

## Objectives for Equality 2016-2020

Objectives	Actions	Evidence	KPI
<p>1. To increase pupil and staff understanding of equality and its implications through embedding the school's vision and values throughout the school community.</p>	<ul style="list-style-type: none"> <li>• Involve stakeholder groups to ensure that all members of the school community have input. E.g. school council to review existing provision.</li> <li>• Subject leaders to monitor how values are promoted through the curriculum.</li> <li>• Increase parental awareness of school values through school-parent contact. E.g. Storycafe.</li> </ul>	<p>Minutes of meetings Action plan with measurable targets. Stakeholders aware of vision and values. Language of values is displayed and used around the school.</p>	<p>To be agreed with the governing body.</p>
<p>2. To reduce or remove inequalities in attainment throughout the school, particularly inequalities relating to the protected characteristics listed in the Equality Act 2012.</p>	<ul style="list-style-type: none"> <li>• All staff trained on equality and harassment and bullying in the workplace.</li> <li>• Scholarpack training to staff and governors.</li> <li>• Pupil Premium review.</li> <li>• Progress meetings to review specific groups each term.</li> </ul>	<p>Target groups make agreed progress in core subjects. Comparisons between specific groups and whole cohort shows no inequalities in attainment.</p>	<p>To be agreed with the governing body.</p>
<p>3. To promote cultural development and understanding through the provision of a rich range of experiences both in and beyond school.</p>	<ul style="list-style-type: none"> <li>• Review current provision for school trips and visitors to school.</li> <li>• Widen the range of faith visits to places of worship that are non-Christian.</li> <li>• Review collective worship provision and identify opportunities to enrich current provision.</li> <li>• Links made with other agencies and schools.</li> <li>• Monitor and review annually.</li> </ul>	<p>Review and evaluation of provision. SMSC/ Curriculum and RE lead to monitor and review faith visits. Plan and monitor to ensure cycle continues year on year.</p>	<p>To be agreed with the governing body.</p>