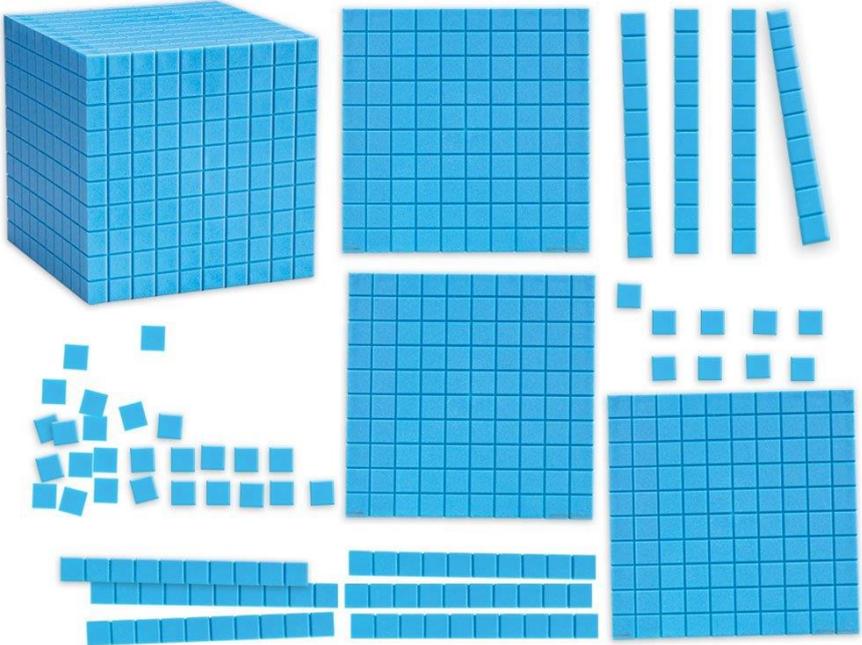




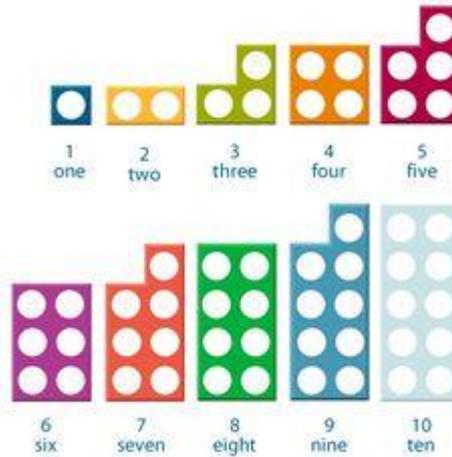
Terminology	Explanation
Phoneme	Phonemes are tiny units of sound in speech. When phonemes are combined, they can make up words, for e.g. s-u-n are three phoneme's blended together to make a word.
Grapheme	Group of letters that represent a sound in a word (writing the sound)
- Diagraph	Combination of two letters that together make one sound. (ph)
- Split Diagraph	Two letters that together make one sound, but are separated by a consonant (nice)
- Trigraph	A single sound that is represented by 3 letters. (igh makes an 'i' sound)
- High Frequency	Commonly used words that children are encouraged to memorise as a whole by sight.
- Sound Buttons	Written beneath the word to help child recognise the sounds and blend the word e.g.    b a th • • —
- Conjunctions	Words that are used to 'join' words phrases or clauses within a particular sentence e.g. and, but, so.
- Inverted commas	Quotation or speech marks. Put around a word or phrase to show that somebody has said it.
- Adverbials of time	Words that describes when, for how long or how often a certain action happened e.g. quickly, slowly, suddenly, rarely
- Prepositions	A word or phrase that describes where something is in time or space e.g. above, below, on top of, after
- Adjectives	Words that describe a noun in a sentence e.g. the <u>massive, angry</u> elephant.
- CVC words or CVCC words	Consonant, vowel, consonant words e.g. cat, bit, sit Consonant, vowel, consonant, consonant words e.g. ball, hand, kind
- Inference	Reaching a conclusion about something from known facts and evidence e.g. 'The boy trudged down the street'. How was the boy feeling?
- Find and Retrieve	Find the relevant fact within a text and use it to answer a question
- Base 10	Everyday number system, also known as the number system.
- Dienes	A concrete resource that children manipulate to consolidate their knowledge of place value and the number system.

	
<p>- Polydron</p>	<p>A concrete resource that enables children to manipulate different shapes to create and map 3D shapes</p> 
<p>- Scaffold</p>	<p>A variety of techniques used to move students towards stronger understanding and greater independence e.g. adult support, concrete resource, word bank, sentence starters etc</p>
<p>- Arrays</p>	<p>An arrangement of objects, pictures or numbers in columns and rows. A useful representation of multiplication concepts.</p>



- Numicon

A concrete resource to help children understand number relationships, spot patterns and make generalisations.



- Number bonds

Simple addition which has become so familiar that the children can recognise and complete it almost instantly e.g  $6+4=10$ ,  $17+3=20$